



PE and School Sport Premium 2022/2023

School Name

Kingsthorpe Grove Primary School

Head Teacher

Alison Dolan

PE Coordinators

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

Our school vision is for each child to have the opportunity to enjoy sport as part of their daily school life. This will be done by giving each child access to high quality PE, offering a range of extra-curricular clubs and external opportunities, as well as being able to represent the school in sporting fixtures.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means the sports premium will:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Give each child the opportunity to access sport each day

Key outcome indicators; updated for 2022/2023

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2022/2023

	Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2023/2024) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1	<p>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Key Achievements</p> <ol style="list-style-type: none"> 1. Bikeability courses 2. P.E House T-shirts 3. Bike Club 4. Change4life club 5. Playground Apparatus 6. Additional swimming for years 3 and 4 7. Sports leaders lead lunch time activity using new equipment <p><u>IMPACT on Participation</u></p> <p>1. Bikeability An increase in the number of children that ride to school. After the children completed the bikeability course they then started to cycle to school in the summer term.</p> <p>2. The children were able to access their PE lessons. Their health and wellbeing and mental health targeted to develop their learning of leading healthy active lives and understanding good hygiene and self-care.</p> <p>3. Bike and scooter Club- Four bikes and helmets were purchased to teach children to ride safely and confidently. Various children were targeted that couldn't ride or ride with confidence in an after-school club and now they can now ride independently with confidence. They then went on to ride and scoot to school.</p> <p>4. Change4Life Club- A LA ran this club for 6 weeks and the funding ensured this was delivered and food and equipment/resources was purchased.</p> <p>5. Playground Apparatus- Apparatus was bought and installed for the playground which has made a huge impact on active playtimes at lunchtime for all children from reception to year 6.</p> <p>6. Additional swimming for years 3 and 4- Children accessed more swimming and therefore participated in an increase in physical activity.</p>	<p>Bikeability Look into scooters to increase active travelling to school further. Invite more children to learn about road safety when using bicycles and scooters when travelling to school. Target parent involvement and awareness to support active travelling to school.</p> <p>Bike and scooter club Continue to target more children that can't ride or scoot and encourage and increase awareness to be more active travelling to school and to partake in active play after school. Look at possibly purchasing scooters to enable more children to access the club and train other staff e.g EYFS.</p> <p>Playground Equipment and Apparatus The funding has enabled access for children to stay active at lunch times. The equipment will last for many years to come and has greatly improved lunchtime play seen by observations of children playing safely and actively. Next year's focus will be on the SEND unit playground and nursery and continuing to improve.</p>

		<p>7. Sports leaders lead lunch time activity using new equipment - PE and sports equipment for lunchtimes was replenished which allowed sports leaders to deliver and encourage more active play at lunch times. With more equipment, more children were engaged with active play.</p> <p><u>Impact on ATTAINMENT</u> - Children’s knowledge, healthy eating habits and their skill set increased enabling them to make healthy choices. -Travelling to school by scooter or bike increased and was seen on learning walks and heard by parent and child questioning. -Pupil voice feedback has shown that playground equipment has helped increase participation at lunchtimes. -Less active identified and targeted and invited to new clubs. -Participation in active play at lunchtimes improved for the whole school. -Less children came to P.E. without correct P.E. kit.</p>	
2	The profile of PE and sport is raised across the school as a tool for whole-school improvement	<p>Key Achievements- 1. Raised the importance of P.E. and being active amongst children and staff at lunchtime. 2. Change4life club helped support healthy eating, active lives and good mental health. 3. Took part in NTSSP events 4. Dance Performances <u>IMPACT on Participation</u> 1.Lunchtimes- Sports leaders ran active lunchtimes and provided equipment and active play games working alongside lunchtime supervisors which raised whole-school improvement at lunchtimes. Using new equipment and apparatus to help engage children in physical play. The children love that their peers are running the activities at lunchtimes and want to be part of the activities on a social and skill level. The leaders encourage the children to push themselves and take part in the activities offered to them. Raised the importance of P.E. amongst children and staff. 2.Change 4 life club A group of children engaged well in the after-school club provided this year and learnt about healthy eating and the importance of physical activity and how to make healthy choices. They cooked various healthy meals and increased school and parent awareness by posting these on our social media pages Awareness across the school was raised as the children promoted their club. (class dojo) and to their peers and staff. The club has also helped support our mental health initiative.</p>	<p>Lunchtimes Continue with a lunch time sports leader team and introduce a training day where existing leaders train up younger children that are interested in becoming leaders in the following year to encourage better sustainability. Also, look at more training for lunchtime staff and sports leaders.</p> <p>Change 4 life club - Increase number of children and weeks provided for this club. - Increase parent engagement by class dojo posts -Work further with whole school healthy initiatives</p> <p>School visits form inspirational people-Organize school visits with athletes and external coaches to increase inspiration to all pupils. Continued meetings and more direct communication with leaders who lead healthy eating, pupil premium, mental health and various others.</p> <p>Events- Continue to enter competitions and be part of the wider community. Develop club links and partnerships with local schools.</p>

		<p>3.Events We took part in the Northampton Town School Sport partnership and funding enabled many children to attend numerous school games events and their achievements were posted raising the importance of PE and sport. Different children were chosen for events and a range of competitive and non-competitive events were undertaken throughout the year.</p> <p>4. Dance Performances Dance performances were performed in front of the whole school at the Kings coronation, parent assemblies and activities were delivered by qualified sports coaches. Resources were bought to be able to support this and give children a sense of pride and confidence when performing. Meetings were had with various school leads, discussions on training days to staff and a Governors meeting informing others of PE and Sport plans and improvements.</p> <p><u>Impact on ATTAINMENT</u> -Whole school awareness of the importance of P.E. and sport - Funding allowed children to access a competitive sporting environment and feel that sense of pride of themselves and performing for the school. Also creates a bond/ value for the students in the school.</p>	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Key Achievements</p> <ol style="list-style-type: none"> 1. P.E. Coordinator obtained her Zumba instructor qualification 2. P.E. coordinator accessed the Northamptonshire P.E. and school sport conference and health and safety guidance course. 3. P.E Coordinator helped train and deliver change4life club <p><u>Impact on PARTICIPATION</u></p> <p>1.P.E. Coordinator obtained her Zumba instructor qualification giving her more confidence and skill to teach dance. Within her P.E. lessons she team-taught with other staff to upskill them and their confidence and knowledge increased. Pupils engaged more with the new dance music and deeper gained knowledge of dance delivered to the children-observed through lessons.</p> <p>P.E. Coordinators worked with HLTA's and team-taught P.E. various times throughout the year upskilling and giving them confidence to teach. Training and resources were shared with these staff to support them.</p>	<p>Training and courses are more available for staff and enabled them to be upskilled. Children benefited from more confident and upskilled staff.</p> <p>Increase the number of courses available and increase the amount of awareness for staff to access training.</p> <p>Make more staff aware of available sports CPD and continue to support.</p>

		<p>2. P.E. coordinator accessed the Northamptonshire P.E. and school sport conference and health and safety guidance course. This was then imbedded in PE and he trialed practices learnt from attending the events.</p> <p>3. Due to support from team teaching and bought resources, confidence was gained by the TA and this enabled her to want to deliver a 6 week after school club to a group of children.</p> <p><u>Impact on ATTAINMENT</u></p> <p>- P.E Coordinator helped train and deliver change4life club and gave her increased confidence to deliver an afterschool club.</p> <p>-Through training, support and resources all staff were able to deliver topics with more confidence and ultimately deliver higher quality lessons with the aim of increasing participation and learning.</p>	
4	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Key Achievements</p> <ol style="list-style-type: none"> 1. Various clubs offering new sports 2. Horse riding 3. Equipment 4. School Games Membership <p><u>Impact on PARTICIPATION</u></p> <p>1.Clubs- Sports coordinators continued to offer a range of sports before and after school clubs on a weekly basis throughout the academic year. Bike club, laser tag and ‘change4life’ club were the new clubs and they proved very popular and a success. Sports Premium Funding allowed these new clubs to happen by purchasing the new equipment and resources. The new equipment such as bikes meant children can now ride and therefore ride to school broadening and extending their active activity.</p> <p>2.Horse Riding- A number of children went horse riding from our autism unit for 6 weeks and proved very successful as children loved the experience and staff feedback was positive.</p> <p>3.Equipment- We utilized some funding to purchase equipment such as table tennis tables to enable new sports and activities that were introduced through the curriculum and extra-curricular provision throughout the year.</p>	<p>Work with school leaders to ensure a broader range of extra-curricular activities are being offered throughout the academic year at lunchtimes.</p> <p>Organise taster sessions and workshops to learn about new sports and upskill staff to deliver these along with purchases equipment.</p> <p>P.E. Coordinator to continue to explore a range of new sports providers that will be able to offer onsite after school clubs and taster sessions.</p> <p>Replenish sports equipment to enable further groups to access alternative sports and look at purchasing new equipment to introduce new sports. Explore teacher training opportunities to compliment equipment purchases and so they can be delivered within school.</p> <p>Continue to contribute towards horse riding for the unit and look into increasing the number of children that attend or provide alternative activities to engage children in active sporting experiences.</p> <p>Increased access to bikes in extracurricular activity.</p>

		<p>By purchasing new and improved equipment it gave more access for pupils to be active and it enabled the pupils to demonstrate transferable multi ability skills through a variety sports. It also enabled adequate preparation for teams representing the school at inter school competitions.</p> <p>4.School Games Membership- Pupils took part in local competitions organized by NSSP. The pupils experienced new sports such as circus skills and developed knowledge and understanding of these.</p> <p><u>Impact on ATTAINMENT</u> -Some children have gone on to attend clubs outside of school. -Sport and Physical activity have a higher profile around the school.</p>	
5	Increased participation in competitive sport	<p><u>Key Achievements</u> 1.Intra competitions were completed. Organised whole school/class v class and personal best competitions for all pupils to take part in 2. Inter competitions were completed 3.Sports days 4. Lunchtime friendly table tennis tournaments 5.County Cricket competition</p> <p><u>Impact on PARTICIPATION</u> 1.Intra competitions were completed at the end of each topic between year groups throughout the year. 2. We took part in 40 inter events in 16 different sports. We came 2nd in the tennis competition 3. Sports days were completed for whole school participation. 4. Tournaments using new equipment happened at lunchtime and participation in new activities increased. 5.The pupils in the unit attended a new table cricket competition and led to them coming 3rd in the final.</p> <p><u>Impact on ATTAINMENT</u></p> <ol style="list-style-type: none"> 1. All pupils were involved in intra competitions throughout the year and pupils helped lead. 2. Pupils were selected carefully by a excel monitoring system with the aim of each child being able to either experience a inter or intra competition within the academic year. 	<p>School Games Register and maintain connections to the Northampton SSP school games and continue to keep records on participation to engage a broader range of pupils who can access school games opportunities. Register for a range of competitions on offer to sustain participation including looking into the local community to create better links.</p> <p>Other Competition Programmes form other companies - Maintain links with organisations to sustain participation levels. - Maintain inter/intra-school house competitions throughout the academic year.</p> <p>Develop links with cluster for more sports opportunities.</p> <p>Lunchtimes Continue to work with lunchtime supervisors to deliver competitive competitions at lunch to increase accessibility and participation. Also, continue to develop more 'personal best' and friendly competition.</p>

		<ol style="list-style-type: none">3. 2. Each child had opportunity to partake in a competitive competition through their sports days.4. Sports leaders ran some table tennis tournaments and the children began to develop their own competitive games in their play.	
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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.

Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).

Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome	
	2021/2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	24%	25%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	16%	18%
Perform safe self-rescue in different water-based situations	34%	90%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	Yes – 18 weeks of lessons in years 3&4	Yes – 18 weeks of lessons in years 3&4

PE and School Sport Development Plan

2022/2023 Total funding allocated	£19,710 <i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>			
Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Planned Expenditure: % of total allocation:	£9,892	Actual expenditure: % of total allocation:	£12,988
Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£4,900	Actual expenditure: % of total allocation:	£2,675
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£797	Actual expenditure: % of total allocation:	£497
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£700	Actual expenditure: % of total allocation:	£288
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£3,500	Actual expenditure: % of total allocation:	£3,350

Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve outcome	Planned funding	Actual Funding	Evidence	Actual Impact	Sustainability/ Next Steps <i>How will this be maintained in future years?</i>
New playground Apparatus and Outdoor Equipment Repairs (Trim Trail)- Increase active play and use PE and Sport focus for whole school improvement at lunchtimes.	Meet with leaders, share ideas, evaluate children interests and need for active safe play and book.	New Apparatus- £6,000 Repairs- £500	New Apparatus £8,575.00 Repairs £1,348	Pupil voice and observations	Children use the apparatus in both playground zones on a rotation basis at lunch times which enables them to be more active and provide access for all	Continue to service apparatus to ensure the safety of equipment and usage. Add any new apparatus to continue stimulus and rotate children in each zone to provide access for all.

<p>Bikeability Courses Increase children's physical activity and encourage cycling to school-road safety awareness.</p>	<p>Book and Organise. Establish by pupil QA who can and can't ride and who has a bike.</p>	<p>£500</p>	<p>£0 (funded by outspoken)</p>	<p>Registers Photos</p>	<p>Children received their level 1 and 2 badges. Knowledge, skill and confidence was gained. An increase in the number of children that ride to school. After the children completed the bikeability course they then started to cycle to school in the summer term.</p>	<p>Continue to book and use school bikes to teach the children that can't ride or don't have bikes to be able access the courses. Engage school staff and parents further by communication through social media and newsletters.</p>
<p>House P.E. T shirts Each child is provided with one free t-shirt to help children access PE lessons and give them a sense of pride. Increase engagement and value PE and sport</p>	<p>Purchase T-shirts</p>	<p>£500</p>	<p>£1,000</p>	<p>Purchase order</p>	<p>Pupil Voice</p>	<p>Replenish stock</p>
<p>Bike Club-Increase the amount of children that can't ride and encourage more active activity and riding to school.</p>	<p>Purchase bikes and shed</p>	<p>£500</p>	<p>£325</p>	<p>-Photos on class dojo -Pupil voice -Observations</p>	<p>An increase in the number of children that can ride and they went on to purchase bikes of their own in the intention that they travel to school next academic year.</p>	<p>Increase the number of people that attend club. Provide a club within school time to reach more children and participation.</p>
<p>Change4Life Club-Increase knowledge and engagement in regular physical activity</p>	<p>Purchase equipment for club and organise staff</p>	<p>£200</p>	<p>£200</p>	<p>Photos on class dojo -Pupil voice -Observations</p>	<p>Children attended a 6 week club and broadened their knowledge on how to stay active and healthy.</p>	<p>Work with leaders to encourage more staff to get involved in clubs and run this club going forward. Provide taster session to increase participation.</p>

<p>Additional Swimming- top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.</p>	<p>PE lead to monitor who needs extra swimming lessons.</p>	<p>£1,540</p>	<p>£1540 (14 sessions of £110) 2 terms worth</p>	<p>Purchase order Awards and registers</p>	<p>Achieving outcome was raised (see percentages)</p>	<p>Continue to target non swimmers to increase the amount of children being able to swim 25m by the end of year 6.</p>
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Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact	Sustainability / Next Steps
Dance Performances-Raise the profile of P.E. to the whole school and engage higher parental involvement.	Purchase resources needed to perform	£400	£350	See above	Parents joined in assembly performances and whole school was engaged in the Kings coronation performance.	Work closer with subject leads to create stronger links and have meetings.
Replenish Equipment -To promote a healthy lifestyle in all pupils and encourage participation and enjoyment in a range of physical activities. Sports Leaders to deliver activities.	Stock take and replace equipment. Buy new equipment for new sports that will be introduced	£4,500	£2,325		All children accessed new sports and were able to be more active through free times. Table tennis tables were purchased for lunchtime play. New sports were able to be delivered in P.E. lessons and clubs increasing children's engagement in physical activity.	Use pupil voice to help provide ownership and choice in providing engaging activity at lunchtimes.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact	Sustainability / Next Steps
Increase confidence, knowledge and skills of staff	Book Zumba Course Change4life	£250 £70	£150 £70 (7weeks at £10per hr)	Certificate Professional Development logs Observations	Pe Lead feels more confident in teaching this new genre of dance to the children. The children will benefit this in their PE lessons and in their extra-curricular clubs. TA was able to run a 7 weeks after school club and gained knowledge and experience through resources to run the club confidently.	Continue training and extend music. Ensure training is available and staff awareness is increased. Work with subject leads to encourage more staff to start clubs and gain training
P.E. coordinator accessed the Northamptonshire P.E. and school sport conference and health and safety guidance course to keep upto date with safety measures and good practices.	PE Lead to book on to Northamptonshire Sport Conference and AfPE Safe Practice Course.	Conference=£175 Safety-£102	£277	Paperwork and resources	New safety advise and policies that need to be reviewed.	Look into further courses to update staff on updated guidance.

<p>Sports Leaders Training- Upskill pupils on activities and games to play at lunch time and leadership skills.</p>	<p>Look into external coaches to train up leaders and upskill lunchtime supervisors.</p>	<p>£200</p>	<p>£0</p>	<p>Pupil Voice</p>	<p>Qualified sports coach delivered internally and provided ongoing training each term.</p>	<p>Teachers to provide training opportunities for new sports leaders in first half term. Year 6 pupils mentor newly trained Young leaders in second half term. Teachers observe young leaders delivery and provide feedback and support on delivery. Allow leaders to plan own structured games.</p>
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Key outcome indicator 4:

Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact	Sustainability / Next Steps
Horse Riding- Enable access for children to experience in a new sport.	10 children attended 6 weeks of horse riding	£300	£88	Photos Staff feedback	Parent and staff gave back positive feedback. A new sport was experienced by 10 children.	Book more sessions and have discussions with parents and staff to see if others are able to take part safely.
Purchase New Equipment-	Look at new sports or activities for extra curricular clubs or within PE lessons that could be introduced.	£200	£200	Club Register	Laser tag club ran for two terms and this club was full.	Maintain and repair equipment if needed. Look into training to extend learning of the game.

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact	Sustainability / Next Steps
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership Competitions</p> <ul style="list-style-type: none"> - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria. <p>-Sign up to membership</p>	£500	£350	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>We took part in 40 inter events in 16 different sports.</p> <p>More children taking part in competitive sport.</p>	<p>Look into creating more links with external organisations and enter their competitions to increase participation rate further.</p>
Table Tennis Tables	Purchase Table tennis tables	£3000	£3000	Pupil voice	Children were observed taking part in table tennis at lunchtimes and sports leaders ran these	Continue to introduce competitive games at lunchtimes and different sports clubs leaders and lunchtime supervisors will help run.

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Mrs Moorhouse, Mr A Brawn and Mr A Cook	Date:	21/07/2023
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Department for Education guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- Enter or run more sport competitions
- Partner with other schools to run sports activities and clubs
- Increase pupils' participation in the School Games
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets

- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)

- Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2023 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- The amount of premium received

- A full breakdown of how it has been spent

- The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment

- How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres

Use a range of strokes effectively

Perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.