| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Non-fiction Information text 3 weeks \& I day | Fiction <br> Toolkit: Character <br> Pretty Vain - <br> Character change <br> 3 weeks | Poetry I week \& 3 days | Non-fiction Discursive text 2 weeks | Fiction <br> Toolkit: Description <br> The Caravan - <br> Warning <br> 2 weeks \& 4 days | Non-fiction Recount text - Battle of Northampton 2 weeks |
|  | Fiction Toolkit: Setting Clockclose - Portal 2 weeks \& 4 days | Non-fiction Explanation text day/night 2 weeks | Fiction <br> Tookki: Suspense <br> Nightmare Man - Tale <br> of Fear <br> 3 weeks | Fiction <br> Toolkit. Dialogue <br> The Game - <br> Finding/Adventure <br> 2 weeks \& 4 days | Non-fiction Instruction text coding/crumbles 2 weeks | Fiction <br> Toolkit: Action <br> Middle of Nowhere - <br> Finding Tale <br> 3 weeks \& 4 days |
| Foundation Week | History - Stone Age to Iron Age: Prehistoric Britain. w/c 26.9.92 | Geography-Maps \& Sustained Development w/c 21.1 .122 | Art-Sculpture and Painting (Angel of the North/The Wave) w/c 16.123 | Geography - Extreme Earth; Natural Disasters w/c 6.3.23 | DT - Moving Vehicles w/c 22.5.23 | History - Tudors (the reformation) w/c 19.6.23 |
| Science | Forces | Space/Planets | Animals and Humans | All living things/ Habitats | Properties of Materials | Separating Materials |
| RE | Sikhism - How far would a Sikh go for their religion? | Christianity - Is the Christmas Story true? | Sikhism - Are Sikh stories important today? | Christianity - How significant is it to believe God intended Jesus to die? | Sikhism - What is the best way for a Sikh to show commitment to God? | Christianity - What is the best way to show commilment to God? |
| PSHE | Identity and peer pressure off- and online. Positive emotional health and wellbeing. | Our unique bodies and self-acceptance valuing our bodies and minds; lifestyle habits (including alcohol, tobacco and drugs) and the effects on wellbeing. | How puberty changes can affect our emotions and ways to manage this, questions about puberty and change. | How our care needs change and the effects of loneliness and isolation. Ways in which we can show care in the community | The characteristics of heallhy, positive and committed relationships, and how these develop as people grow older. | Celebrating strengths, setting goals and keeping ourselves safe online. |
| Compuling | Computing systems and networks - <br> Sharing information (NCCE unit) | Creating media - <br> Vector drawing <br> (NCCE unit) | Data and information - Flat file databases (NCCE unit) | Programming Selection in physical computing Crumbles Links to DT foundatio | $\begin{aligned} & \text { CE unit) } \\ & \text { week } \end{aligned}$ | Programming Selection in quizzes scratch (NCCE unit) |
| Music | OUR COMMUNITY <br> - Focus: <br> Performance. | SOLAR SYSTEM <br> Focus: Listening. | LIFE CYCLES <br> Focus: Structure. | KEEPING <br> HEALTHY - Focus: Beat. | AT THE MOVIES Focus: Composition. | CELEBRATION Focus: Performance |
| $\begin{aligned} & \text { Assessment } \\ & \text { Week } \end{aligned}$ |  | 28.1.22 |  | 20.3.23 |  | 26.6.2 |

