| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Fiction <br> Toolkit: Setting <br> Red - Warning/Tale of <br> fear <br> 3 weeks \& I day | Fiction Tookki: Character The Highwayman 3 weeks | Poetry I week \& 3 days | Non-fiction Persuasive text 2 weeks | Fiction <br> Toolki: Description <br> Kidnapped - <br> Adventure/Journey <br> 2 weeks \& days | Non-fiction Recount text 2 weeks |
|  | Non-fiction Information text 2 weeks \& 4 days | Non-fiction Discursive text 2 weeks | Fiction <br> Toolkit: Suspense <br> Clockwork - Tale of <br> Fear/Finding <br> 3 weeks | Fiction Tookit: Dialogue Gas Mask - Portal 2 weeks \& 4 days | Non-fiction Explanation text 2 weeks | Fiction <br> Toolki: Action <br> Mission Possible - <br> Adventure/Journey <br> 3 weeks \& 4 daus |
| Foundation Week | History - The Maya $w / 266.9 .22$ | Geography Globalisation: a changing world w/c 2l.\|.|.22 | History - Ancient Egyplians w/c 16.123 | Geography - Amazing Americas <br> w/c 6.3.23 | DT - Bridges w/c 22.5.23 | Art - Collage and textiles (Milhazes and Kahlo) w/c 19.6.23 |
| Science | Light | Living things Human Body | Electricity |  |  | Animals including humans |
| RE | Islam - What is the best way for a Muslim to show commitment to God? | Christianity - How significant is it that Mary was Jesus' Mother? <br> Do Christmas traditions help Christians understand who Jesus is and why he was born. | Christianity - Is anyhhing ever eternal? | Christianity - Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Islam - Does belief in $A$ help Musims lead good | thirah (life after death) ives? |
| PSHE | Ways to manage the increasing <br> responsibilities and emotional effects of life changes. | Identity and behaviour online and offline. Reflecting on how people feel when they don't fil in. | How we can take more responsibility for selfcare and who cares for us as we grow older, including ot secondary school. | Being the heallhiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill-heallh. | How relationships evolve as we grow, including when transilioning to secondary school. How to cope with a wider range of emotions. | Human reproduction including different ways to start a family. |
| Computing | Compuling Systems and networks Communication | Programming Variables in games, Scratch | Data/Information Spreadsheets | Creating Media - Webpa |  | Media - Photo/video making linked to: Production/Leavers |
| Music | WORLD UNITE Focus: Step dance performance. | JOURNEY - Focus: Song cycle performance. | GROWTH - Focus: Street dance performance. | R00TS - Focus: Mini musical performance. | CLASS AWARDS Focus: Awards show performance | MOVING ON <br> Focus: Leavers' assembly performance. |
| Assessment Week |  | 28.1.22 |  | 20.3.2 |  | 26.6.23 |

